

All Aboard!

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Topic/Era: Steam Ship Tahoe/ Nevada History

Lesson Title: All Aboard!

Subject: United States History

Grade Level: 7th

Length of Lesson:

Background Information:

Prior to the Steam Ship Tahoe in 1896, steamships served as supporting vessels to the logging industry in Tahoe and first appeared in about 1864. The peak period for steamers was between the 1880's and 1900. During this time about 10 steamships operated on the lake. Between 1890 and 1895 there were seven steamers working on the lake during the summers.

Duane L. Bliss, the lumber magnate of the Tahoe Basin, realized logging was fading and he would need to diversify his business interests. He formed the Lake Tahoe Transportation Company in 1894 and commissioned the Steam Ship Tahoe from the Union Iron Works in San Francisco. The Steam Ship Tahoe was launched on June 24, 1896, this was the beginning of Tourism and Gaming in the Tahoe Basin. The S.S. Tahoe operated as a passenger ship offering lake tours and transportation to other ports of call on the lake. The Steamer Tahoe also transported freight, supplies, and U.S. mail.

Because of new technology however, the S.S. Tahoe was to decay at their moorings in Tahoe City and the historical icon was laid to rest in Glenbrook Bay. The S.S. Tahoe was pivotal in the economic success that the Tahoe Basin enjoys today.

This lesson will serve the third lesson in the unit or as a standalone lesson.

Objectives:

Students will be able to create an advertisement for the S.S. Tahoe

Students will be able to describe the S.S. Tahoe

Standards:

H3.4.4 Explain how advances in technologies have impacted Nevada.

G8.4.2 Describe how technologies altered the physical environment in Nevada, and the effects of those changes on its people.

Materials List:

- S.S. Tahoe note taker
- Blank computer/construction paper
- The S.S. Tahoe power point
- Colored pencils
- Guideline for Advertisement

In Class Activities:

1. As an opener for the class, have students make a list of characteristics seen on advertisements.
2. Pass out the note taker and have students record the characteristics of the S.S. Tahoe as the teacher goes through the power point.
3. After the students have completed their note taker, explain to the class that they will be creating an advertisement for the S.S. Tahoe. The purpose of the advertisement is to attract passengers for the S.S. Tahoe. On the board, have the students share the characteristics they came up with for the opening activity (catchy title, visuals, colorful, facts about the product).
4. After the class has brainstormed some characteristics of an advertisement, go through the Guidelines for the Advertisement.
5. Pass out the construction paper and have students begin to make their advertisements. Teacher will monitor students' work and make sure the information they are including on the poster is accurate.
6. Students will turn in their advertisements on the next class period.
7. Exit Pass: On a piece of paper write down three characteristics of the S.S. Tahoe

Evaluation/Assessment:

The S.S. Tahoe advertisement will serve as the assessment.

Add Visual

- Include description of the S.S. Tahoe (features of ship)
- Why people would want to experience the steam ship
- Audience: Who are you targeting?
- Hours/days of operation
- The destination (where does the ship travel to?)
- Cost