

Extra Extra

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Topic/Era: Steam Ship Tahoe/ Nevada History

Lesson Title: Extra, Extra! Read all about it!

Subject: United States History

Grade Level: 7th

Length of Lesson:

Background Information:

Prior to the Steam Ship Tahoe in 1896, steamships served as supporting vessels to the logging industry in Tahoe and first appeared in about 1864. The peak period for steamers was between the 1880's and 1900. During this time about 10 steamships operated on the lake. Between 1890 and 1895 there were seven steamers working on the lake during the summers.

Duane L. Bliss, the lumber magnate of the Tahoe Basin, realized logging was fading and he would need to diversify his business interests. He formed the Lake Tahoe Transportation Company in 1894 and commissioned the Steam Ship Tahoe from the Union Iron Works in San Francisco. The Steam Ship Tahoe was launched on June 24, 1896, this was the beginning of Tourism and Gaming in the Tahoe Basin. The S.S. Tahoe operated as a passenger ship offering lake tours and transportation to other ports of call on the lake. The Steamer Tahoe also transported freight, supplies, and U.S. mail.

Because of new technology however, the S.S. Tahoe was to decay at their moorings in Tahoe City and the historical icon was laid to rest in Glenbrook Bay. The S.S. Tahoe was pivotal in the economic success that the Tahoe Basin enjoys today.

This lesson will serve as the final lesson in the unit or as a standalone lesson.

Objectives:

Students will be to analyze photographs

Standards:

H3.4.4 Explain how advances in technologies have impacted Nevada.

G8.4.2 Describe how technologies altered the physical environment in Nevada, and the effects of those changes on its people.

Materials List:

- The S.S. Tahoe power point
- The 5 W's Recording Sheet
- Newspaper directions
- Writing utensil

In Class Activities:

1. As an opener for the class, have students answer the following question in their journal: What do you think happened to the S.S. Tahoe? After a few minutes, have students share their responses with a partner and then the whole class.
2. After students have shared, pass out the 5 W's Recording Sheet. Tell students that as the teacher is going through the power point on the fate of the S.S. Tahoe, they need to record information as if they are newspaper reporters getting information for a story.
3. Teacher will go through power point (the slides on An Historical Icon is Laid to Rest through the end of the show). After the power point is finished, have students share the information they recorded with a partner. Then, go through the recording sheet as a whole class.
4. Pass out the newspaper directions to the students and read through the directions with the class.
5. Students will use the remaining time in class to write a rough draft of their newspaper article. The final draft will be due later in the week.
6. Exit Pass: On a piece of paper write down one thing you found interesting about the sinking of the S.S. Tahoe and one question you have.

Evaluation/Assessment:

Newspaper article will serve as the assessment for the lesson.

The 5 W's Recording Sheet

Imagine you are a reporter for a local newspaper. You are responsible for recording the information on this event for the story you will publish later.

Who:

What:

When:

Where:

Why:

How:

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Newspaper Assignment

Your task for this assignment is to create a newspaper article that would appear on the front page of a newspaper. You need to have the following requirements for your article:

Headline ~ Grab the reader's attention

- **A 3 paragraph story that summarizes the information. Make sure you include a little background information on the S.S. Tahoe and not just the sinking. You must include where the ship rests today.**
- **Make sure you are presenting just the facts; keep your opinion out of the story**
- **A picture or visual for the ship**
- **The final draft of your article must be typed**

Begin writing your rough draft below: